



Mr. P. Messina, Principal

Mrs. L. Paolini, School Secretary

Mrs. V. Paci, Vice-Principal

Mrs. T. Ferrie, Superintendent of Education   Rev. F. Noronha, Pastor, Guardian Angels   Mr. M. Valvasori, School Trustee

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September, 2021

**Re: Medical Alert Information for Students with Asthma**

Dear Parent(s)/Guardian(s),

The Hamilton-Wentworth Catholic District School Board has revised the HWCDSB School Health Procedures: Asthma, as of September 2018.

“As primary caregivers of their child, parents are expected to be active participants in supporting the management of their child’s medical condition(s) while the child is in school. Failure to complete the forms described below prior to October 1 of the new school year could result in the student being excluded from school”.

The following forms are being sent home to ensure the management plans at school are current and comply with these new procedures.

1. **Appendix A:** Authorization for Administration of Medication for Asthma – Physician or Nurse Practitioner Form (when school is first informed or when medication/ information has changed)
2. **Appendix B:** Authorization for Administration of Medication for Asthma – Parent/Guardian Form (to be completed by parent(s)/guardian(s) annually)
3. **Appendix C:** Individual Asthma Plan of Care \*New form as of September 2018\*
4. Provide a minimum of one (1) up-to-date Reliever Inhaler properly marked with their child’s name and the medication’s expiry date to be stored in the school’s office, along with one (1) up-to-date Reliever Inhaler properly marked with their child’s name and the medication expiry date to be kept on the child.
5. A waiver form must be signed if you decide that your child:
  - a) will not carry a reliever/inhaler on their person at all times throughout the day at school and while attending out of school learning experiences.
  - b) will not sit in a designated seat close to the bus driver while riding the bus.

*“Forgive, Understand, Love and Lead”*

Please return the following completed package with signatures no later than Monday September 22, 2021. If you have any questions or concerns, please contact Mrs. L. Brown, Mrs. Paci or Mr. Messina at 905-523-2345. Thank you for your continued support.

Sincerely,

A handwritten signature in black ink, appearing to read "P. Messina", written over a horizontal line.

Mr. P. Messina / Principal

***“Forgive, Understand, Love and Lead”***

**AUTHORIZATION FOR ADMINISTRATION OF MEDICATION  
FOR ASTHMA - ~~PHYSICIAN~~ and/or NURSE PRACTITIONER FORM**

To Be Completed by Attending Physician and/or Nurse Practitioner When the School Is First Informed  
of the Condition and if Information Changes  
(Please Print or Type)

**Demographic Information**

Student's Name: \_\_\_\_\_ Birthdate: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_  
Ontario Health Card Number: \_\_\_\_\_

**Description of asthma**

The following triggers are likely to make the child's asthma symptoms worse:

- Animals     Chalk Dust     Colds/viral infections     Strong Smells
- Exercise: (A **reliever medication** should be available to use 10-15 minutes *before* exercise)
- Weather Conditions: (please describe which weather conditions): \_\_\_\_\_
- Allergies (please specify): \_\_\_\_\_
- Other (please specify): \_\_\_\_\_

Symptoms: The following symptoms suggest the onset of the child's asthma or worsening of asthma:

- chest tightness     coughing     shortness of breath     wheezing
- Other (please specify): \_\_\_\_\_

**Medical Certification**

This is to certify that \_\_\_\_\_ has asthma and may be given a Reliever Inhaler in the event of an asthma episode.

- Salbutamol (Ventolin, Airomir): 1 puff    2 puffs    1-2 puffs
- Terbutaline (Bricanyl):            1 puff    2 puffs    1-2 puffs
- Other: \_\_\_\_\_ 1 puff    2 puffs    1-2 puffs

Doctor's Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Doctor's Signature: \_\_\_\_\_ Date: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_



**AUTHORIZATION FOR ADMINISTRATION OF MEDICATION  
FOR ASTHMA – PARENT/GURADIAN FORM**

To Be Completed by Parent/Guardian/Adult Student Annually  
(Please Print or Type)

**Demographic Information**

Student's Name: \_\_\_\_\_ Birthdate: Month \_\_\_\_ Day \_\_\_\_ Year \_\_\_\_  
Ontario Health Card Number: \_\_\_\_\_

**Administration of Medication**

I acknowledge that the staff of the Hamilton-Wentworth Catholic District School Board are not trained medical personnel. However, I authorize the administration of a Reliever Inhaler, as prescribed by the attending physician and/or nurse practitioner, in the event that my child, \_\_\_\_\_ experiences an asthma episode on school property or during a school or school board sponsored event.

Parent/Guardian Name: \_\_\_\_\_  
Parent/Guardian Signature: \_\_\_\_\_  
Principal Signature: \_\_\_\_\_ Date: Month \_\_\_\_ Day \_\_\_\_ Year \_\_\_\_

**Self-Administration of Medication**

I consent to have my child \_\_\_\_\_ carry a Reliever Inhaler on her/his person.

Parent/Guardian Name: \_\_\_\_\_  
Parent/Guardian Signature: \_\_\_\_\_  
Principal Signature: \_\_\_\_\_ Date: Month \_\_\_\_ Day \_\_\_\_ Year \_\_\_\_

I consent to have my child \_\_\_\_\_ self-administer the Reliever Inhaler prescribed by the attending physician and/or nurse practitioner.

Parent/Guardian Name: \_\_\_\_\_  
Parent/Guardian Signature: \_\_\_\_\_  
Principal Signature: \_\_\_\_\_ Date: Month \_\_\_\_ Day \_\_\_\_ Year \_\_\_\_

I, \_\_\_\_\_ consent to carry a Reliever Inhaler on my person and to self-administer  
(Student's name)  
the Reliever Inhaler prescribed by my physician and/or nurse practitioner.

Adult Student Name: \_\_\_\_\_

Adult Student Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Month Day Year

**Posting of Photographs**

I consent to the posting of photographs of my child \_\_\_\_\_  
and of medical information (Individual Asthma Plan of Care) in the following locations:

- Classroom  Lunchroom  Staff Room  Other  \_\_\_\_\_  
Office  School Bus  Resource Room  \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: Month \_\_\_\_\_ Day \_\_\_\_\_ Year .

**Consent to the Development of an Individual Asthma Plan of Care**

I consent to the development of an Individual Asthma Plan of Care for my child \_\_\_\_\_  
\_\_\_\_\_. This plan will outline the emergency steps that shall be taken if my child experiences an asthma emergency  
on school property or during a school or school board sponsored event.

The information contained in this plan will be shared, as necessary, with relevant individuals for my child's protection  
and well-being.

Individuals with whom the plan may be shared include, but are not limited to classroom teachers, occasional teachers,  
itinerant teachers, educational assistants, coaches, other school staff and school bus drivers.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: Month \_\_\_\_\_ Day \_\_\_\_\_ Year .



## INDIVIDUAL ASTHMA PLAN OF CARE

## STUDENT INFORMATION

Student Name \_\_\_\_\_

Date Of Birth \_\_\_\_\_

Ontario Ed. # \_\_\_\_\_

Age \_\_\_\_\_

Student Colour Photo

Grade \_\_\_\_\_

Teacher(s) \_\_\_\_\_

## EMERGENCY CONTACTS (LIST IN PRIORITY)

NAME	RELATIONSHIP	DAYTIME PHONE	ALTERNATE PHONE
1.			
2.			
3.			

## KNOWN ASTHMA TRIGGERS

CHECK (✓) ALL THOSE THAT APPLY

<input type="checkbox"/> Colds/Flu/Illness	<input type="checkbox"/> Change In Weather	<input type="checkbox"/> Pet Dander	<input type="checkbox"/> Strong Smells
<input type="checkbox"/> Smoke (e.g., tobacco, fire, cannabis, second-hand smoke)	<input type="checkbox"/> Mould	<input type="checkbox"/> Dust	<input type="checkbox"/> Cold Weather
<input type="checkbox"/> Physical Activity/Exercise	<input type="checkbox"/> Pollen	<input type="checkbox"/> Other (Specify) _____	
<input type="checkbox"/> At Risk For Anaphylaxis (Specify Allergen) _____			
<input type="checkbox"/> Asthma Trigger Avoidance Instructions: _____			
<input type="checkbox"/> Any Other Medical Condition Or Allergy? _____			

DAILY ROUTINE ASTHMA MANAGEMENT

RELIEVER INHALER USE AT SCHOOL AND DURING SCHOOL-RELATED ACTIVITIES

A reliever inhaler is a fast-acting medication (usually blue in colour) that is used when someone is having asthma symptoms. The reliever inhaler should be used:

When student is experiencing asthma symptoms (e.g., trouble breathing, coughing, wheezing).

Other (explain): \_\_\_\_\_

Use reliever inhaler \_\_\_\_\_ in the dose of \_\_\_\_\_  
(Name of Medication) (Number of Puffs)

Spacer (valved holding chamber) provided?  Yes  No

Place a (✓) check mark beside the type of reliever inhaler that the student uses:

Airomir  Ventolin  Bricanyl  Other (Specify) \_\_\_\_\_

Student requires assistance to access reliever inhaler. Inhaler must be readily accessible.

Reliever inhaler is kept:

With \_\_\_\_\_ - location: \_\_\_\_\_ Other Location: \_\_\_\_\_  
 In locker # \_\_\_\_\_ Locker Combination: \_\_\_\_\_

Student will carry their reliever inhaler at all times including during recess, gym, outdoor and off-site activities.

Reliever inhaler is kept in the student's:

Pocket  Backpack/fanny Pack  
 Case/pouch  Other (specify): \_\_\_\_\_

Does student require assistance to administer reliever inhaler?  Yes  No

Student's spare reliever inhaler is kept:

In main office (specify location): \_\_\_\_\_ Other Location: \_\_\_\_\_  
 In locker #: \_\_\_\_\_ Locker Combination: \_\_\_\_\_

CONTROLLER MEDICATION USE AT SCHOOL AND DURING SCHOOL-RELATED ACTIVITIES

Controller medications are taken regularly every day to control asthma. Usually, they are taken in the morning and at night, so generally not taken at school (unless the student will be participating in an overnight activity).

Use/administer \_\_\_\_\_ In the dose of \_\_\_\_\_ At the following times: \_\_\_\_\_  
(Name of Medication)

Use/administer \_\_\_\_\_ In the dose of \_\_\_\_\_ At the following times: \_\_\_\_\_  
(Name of Medication)

Use/administer \_\_\_\_\_ In the dose of \_\_\_\_\_ At the following times: \_\_\_\_\_  
(Name of Medication)



**IF ANY OF THE FOLLOWING OCCUR:**

- Continuous coughing
- Trouble breathing
- Chest tightness
- Wheezing (whistling sound in chest)

(\* Student may also be restless, irritable and/or quiet.)

**TAKE ACTION:**

**STEP 1:** Immediately use fast-acting reliever inhaler (usually a blue inhaler). Use a spacer if provided.

**STEP 2:** Check symptoms. Only return to normal activity when all symptoms are gone.  
If symptoms get worse or do not improve within 10 minutes, this is an **EMERGENCY!**  
Follow steps below.

**IF ANY OF THE FOLLOWING OCCUR:**

- Breathing is difficult and fast
- Cannot speak in full sentences
- Lips or nail beds are blue or grey
- Skin or neck or chest sucked in with each breath

(\*Student may also be anxious, restless, and/or quiet.)

**THIS IS AN EMERGENCY:**

**STEP 1: IMMEDIATELY USE ANY FAST-ACTING RELIEVER (USUALLY A BLUE INHALER).  
USE A SPACER IF PROVIDED.**

Call 9-1-1 for an ambulance. Follow 9-1-1 communication protocol with emergency responders.

**STEP 2:** If symptoms continue, use reliever inhaler every 5-15 minutes until medical attention arrives.

While waiting for medical help to arrive:

- ✓ Have student sit up with arms resting on a table (do not have student lie down unless it is an anaphylactic reaction).
- ✓ Do not have the student breathe into a bag.
- ✓ Stay calm, reassure the student and stay by his/her side.
- ✓ Notify parent(s)/guardian(s) or emergency contact.

**HEALTHCARE PROVIDER INFORMATION (OPTIONAL)**

**Healthcare provider may include:** Physician, Nurse Practitioner, Registered Nurse, Pharmacist, Respiratory Therapist, Certified Respiratory Educator, or Certified Asthma Educator.

Healthcare Provider's Name: \_\_\_\_\_

Profession/Role: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Special Instructions/Notes/Prescription Labels:**

If medication is prescribed, please include dosage, frequency and method of administration, dates for which the authorization to administer applies, and possible side effects.  
\* This information may remain on file if there are no changes to the student's medical condition.

**AUTHORIZATION/PLAN REVIEW**

**INDIVIDUALS WITH WHOM THIS PLAN OF CARE IS TO BE SHARED**

- 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_
- 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

Other Individuals To Be Contacted Regarding Plan Of Care:

Before-School Program  Yes  No \_\_\_\_\_

After-School Program  Yes  No \_\_\_\_\_

School Bus Driver/Route # (If Applicable) \_\_\_\_\_

Other: \_\_\_\_\_

We the Parents/Guardians/Adult Student request the posting of this Individual Plan of Care, including recent colour photo in the:

Staff Room \_\_\_\_\_ Elementary Homeroom Classroom \_\_\_\_\_ School Main Office \_\_\_\_\_

We, the Parents/Guardians/Adult Student request the sharing of information on signs and symptoms of Asthma with students in the classroom. Yes \_\_\_\_\_ No \_\_\_\_\_

This plan remains in effect for the 20\_\_ — 20\_\_ school year without change and will be reviewed on or before: \_\_\_\_\_. (It is the parent(s)/guardian(s) responsibility to notify the principal if there is a need to change the plan of care during the school year).

Parent(s)/Guardian(s): \_\_\_\_\_ Date: \_\_\_\_\_  
Signature

Student: \_\_\_\_\_ Date: \_\_\_\_\_  
Signature

Principal: \_\_\_\_\_ Date: \_\_\_\_\_  
Signature

**Asthma Management Plan  
Waiver (cont.)**

STUDENT: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

	Father's Signature:	Mother's Signature:	Guardian's Signature:
<input type="checkbox"/> I/We have decided that one Reliever/Inhaler will be provided for my/our child _____ while s/he is in attendance at the school, and it will be stored: <input type="checkbox"/> On the student or <input type="checkbox"/> At a main access point in the school			
	(Date)	(Date)	(Date)
<input type="checkbox"/> I/We have decided that my/our child _____ will <u>not</u> carry an Reliever/Inhaler her/his person while s/he is in attendance at school. I/We understand that this will impede access to medication during an asthmatic reaction, and may limit access to medication during a fire/ bomb threat/ lock-down, or while riding a bus.			
	(Date)	(Date)	(Date)
<input type="checkbox"/> I/We have decided that my/our child _____ will <u>not</u> sit in a designated seat close to the bus driver while riding the school bus.			
	(Date)	(Date)	(Date)
<input type="checkbox"/> I/We have decided that my/our child _____ _____ _____			
	(Date)	(Date)	(Date)

Routing: Original - Principal. Copy - Parent/Guardian. Copy - Superintendent of Education  
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